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One particularly visible movement, the

“ Science Technology Society ” (STS) movement, exemplifies how such directional shifts tend to occur within the field of science education. This article critically examines the program and professional development process that has characterized past and current science curriculum reform effort in an attempt to illustrate fundamental educational reform problems.

The science technology society movement in science ...

Science, technology, society and environment (STSE) education,

originates from the science technology and society (STS) movement

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