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identify emotional and behavioural problems, and hand-outs with activities are provided to providentifying emotionalporting support and And identify appropriate interventions.

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Creator Helen Worrall on 14 th July 2017 in the Halliwell in Carmarthen. The training was organised by ERW as part of the Attachment Aware Schools Project.

Observing Children with Attachment Page 34/54

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emotional and behavioural problems, and hand-outs with activities are provided_to___ provide emotionatifying support and rting identify appropriate interventions. Difficulties In Observing Aged 5

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This easy-to-use tool provides an observation checklist which enables staff to identify behavioural patterns in children with social and ged 5

emotional difficulties, analyse the underlying emotionales In difficulties and establish what kind of help and support the rting children need. Behavioural responses are categorised within clearly Page 38/54

outlined topics, including: behaviour and relationship with peers . . .

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Adolescents With
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preschool
Children with
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Page 39/54

difficulties arising from difficulties in attachment. Standardies In observations used in early years settings are not always helpful in identifying their problems and providing guidance on how 5

they can be helped. Combining an accessible introduction to attachment and child development with archi3dpporting observation tool for identifying behaviour, and the emotional needs underlying Page 41/54

this behaviour, this book enables early years professionals to identify...

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identify particular_{Vith} behavioural patterns and attachments issues, and appropriate interventions. Handouts with activities are also included Socia

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Attachment Difficulties in School Attachment patterns and difficulties in children and young people are thought to being determined by the nature of the caregiving they receive. Attachment ged 5

patterns can be adaptations to the caregiving that they receive from all primary A Tool caregivers, including birth parents, foster carers, kinship carers and adoptive parentsties In Chilpage 49/54 Aged 5

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Children with Attachment ...
• Children with attachment difficulties often have core beliefs in their own badness.

And Supporting

Summary: tips for completion of checklist 1.1.2 Ensure that all Page 52/54

children, young people and their parents or carers get equal access to s In interventions for attachment difficulties. 9 regardless of no whether they: are on the edge of care. accommodated under Section 20

Of the Children Act 1989, With subject to a care order. under special guardianship or adopted from Fareldentifying And Supporting **Emotional And**

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