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Understanding
Action
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Action research
is becoming
increasingly
popular among
nurse
researchers. It
is seen to offer
a means of
narrowing the
gap between
theory and

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practice, of promoting the development of the nurse as 'practitioner researcher', and of empowering nurses and users to bring about change in their lives and work (1 - 4).

Developing

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action research

in nursing -

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developing basic

skills. Burnard,

Philip;

Morrison, Paul.

The book offers

an explanatory

approach to most

aspects of the

research cycle.

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quantitative and
qualitative
methods of doing

research are

addressed as are
a variety of
ways of

collecting and
analyzing data.

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encouraged to
draw up a
research ...

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contracted to
work on the ward
with nursing
staff for two
days a week for
one year to
provide
additional
support in
developing
nursing
practice.

Designing the
study In action

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research, each study aims to involve and include 'grass-roots' practitioners in determining what change is needed, how it is to be carried out and how the process and outcome of this change should be

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to nurses,

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care assistants

(HCAs) and

assistant

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innovation to

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enhance their

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professoriate in
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and innovation
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a five year
plan, to support
nurses,
midwives, HCAs
and APs in using
knowledge to

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transform In

patient care. A
new RCN research
strategy is
being developed
in 2021.

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innovation**

action plan |

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development is a part of the cumulative learning and growth that takes place during a nurse's career after passing the National Council Licensure Examination (NCLEX) and securing a

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nursing license.

Lifelong

learning and

acquisition of

knowledge and

skills are

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throughout a

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strategy can be
actioned without
a team of
enthusiastic
individuals and
a plan of

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action. To

support

awareness

raising and

implementation

we are planning

to carry out a

range of

activities

listed below:

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action research
in knowledge
development and
in assessing
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knowledge for
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could increase
nursing
knowledge. At
its core, action

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research In

methodology

involves a

systematic

research process

and thoughtful

reflection on

the process for

making a change.

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Standard; 12: 3,
31-35. Jenkins
GM et al (2009)

A co-operative
enquiry into
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development in a
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nursing module.
Qualitative
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19: 9,

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1303-1320. In

Johnson C (1998)

The essential
principles of

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Journal of

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Learning; 10:

6/7, 296-300.

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sets to support

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Action research helps nurses to investigate their practices as reflective practitioners, allowing them to ask 'What is going on? How do we understand the existing situation? How do we improve

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it?' This book supports nurses in investigating their own professional practices in order to develop the new insights and approaches:

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The first edition of Nursing Research in Action was published in 1990. Since its publication, nurse education has changed dramatically, with Project 2000 commencing, and most nurse education linked

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with colleges,
further, and
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education. The
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play an
important role
in the delivery

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Career

development |

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