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Welcome to maximisingtas.co.uk. We provide school improvement and training services based on our internationally-recognised research and guidance. Our team draws together professional development. We provide consultancy and training for school leaders, teachers and TAs to help ensure TAs thrive in their role and contribute to improved outcomes for pupils.

Maximising the Impact of Teaching Assistants | MITA

Maximising the Impact of Teaching Assistants (MITA) aims to develop the way that teaching assistants can improve students' outcomes by working in a whole class setting. It provides training, at different times, for all staff in the school:

Maximising the Impact of Teaching Assistants | Projects ...

Maximising the impact of teaching assistants | RFTRW ...

Rob's involvement in the landmark Deployment and Impact of Support Staff Project (DISS) investigated how TAs affected learning outcomes. We also find out how findings from the research prompted Rob and his team to develop a programme, Maximising the Impact of Teaching Assistants (MITA), aimed at TAs to improve their interactions with pupils as well as developing their confidence and leadership capabilities.

Named by the British Educational Research Association as one of 40 landmark studies to have had a significant impact on education in last 40 years, the DISS project is the largest study of teaching assistants and other school support staff carried out in the world. The results, published in 2009 and widely reported in the media, found that the more support pupils received, from TAs, the less progress they made – especially those with special educational needs. **Research - Maximising the Impact of Teaching Assistants**

The fully updated second edition of this book draws on the experiences of schools that have put this guidance into action via the Maximising the lmpact of Teaching Assistants programme. Revised to reflect the latest research evidence and changes within education, including the 2014 SEND Code of Practice, this book will help school leaders and teachers in primary and secondary settings to rethink the role, purpose and contribution of TAs, and add real value to what can be achieved in classrooms.

Maximising the Impact of Teaching Assistants: Guidance for ...

Maximising the Impact of Teaching Assistants provides much-needed and well-informed guidance on how to unleash the huge potential of teaching assistants working in schools and is essential reading for all school leaders.

Maximising the Impact of Teaching Assistants: Amazon.co.uk ... The key message which emerges from the research about the use of Teaching Assistants (TAs) is that when they are well trained, well deployed and strongly supported, we are likely to see positive impacts on students' achievement.

Maximising the impact of Teaching Assistants Related - Teacher

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Maximising the impact of teaching assistants A printable version of the Making Best Use of Teaching Assistants guidance report 2. A poster summarising the seven recommendations in the guidance report (pictured above)

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Resources - Maximising the Impact of Teaching Assistants

Maximising the Impact of Teaching Assistants. UCL researchers are working with schools to get the best from of their teaching assistants (MITA) provides training and consultancy for school leaders, teachers and teaching assistants (TAs) to help ensure TAs thrive in their role and improve outcomes for pupils.

Maximising the Impact of Teaching Assistants | Made at UCL ...

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Maximising the Impact of Teaching Assistants: Guidance for ...

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