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## Algebra Connections Parent Guide

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16 Algebra Connections Parent Guide  $\square 2 \ 2 \ 4 \ 2 \ 4 \ 6 \ 8 \ 10 \ \square 2 \ y \ x$

Example 4 Complete the table below for  $y=x^2+2x+1$ , then graph the pairs of points and connect them with a smooth curve. input (x) -2 -1 0 1 2 3 4 x output (y)  $x^2+2x+1$  Replace x in the equation with each input value. Square the value, multiply the value by -2, then

GRAPHS, TABLES, AND RULES 3.1.2 through 3.1

6 Algebra Connections Parent Guide VARIABLES AND

COMBINING LIKE TERMS 2.1.1 and 2.1.2 Algebraic expressions can be represented by the perimeters and areas of algebra tiles (rectangles and squares) and combinations of algebra tiles. The

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dimensions of each tile are shown along its sides and the area is shown on the tile itself in the figures at left.

VARIABLES AND COMBINING LIKE TERMS 2.1.1 and 2.1  
58 Algebra Connections Parent Guide FACTORING

QUADRATICS 8.1.1 and 8.1.2 Chapter 8 introduces students to quadratic equations. These equations can be written in the form of  $y=ax^2+bx+c$  and, when graphed, produce a curve called a parabola. There are multiple methods that can be used to solve quadratic equations.

FACTORING QUADRATICS 8.1.1 and 8.1

50 Algebra Connections Parent Guide  $x^2 + 2x + 4 = (x + 2)^2$   
 $x^2 + 4x + 4 = (x + 2)^2$   
 $x^2 + 2x + 4 = (x + 2)^2 + 2$   
 $x^2 + 4x + 4 = (x + 2)^2$   
SLOPE A MEASURE OF STEEPNESS 7.1.3

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through 7.1.5 Students have used the equation  $y=mx+b$  throughout this course to graph lines and describe patterns. When the equation is written in y-form, the  $m$  is the coefficient of  $x$  and is the slope of the line. It indicates the direction of the line and its steepness.

## SLOPE—A MEASURE OF STEEPNESS 7.1.3 through 7.1

100 Algebra Connections Parent Guide Example 2 Given the lines  $y=1/3x+8$  and  $y=1/2x-3$  determine the intercepts and intersection without graphing. Using the same methods as above: Intercepts For the line  $y=1/3x+8$ : If  $x=0$ , then  $y=1/3(0)+8=8$  so  $(0, 8)$ . If  $y=0$ ,  $0=1/3x+8$ ,  $x=-24$  so  $(-24, 0)$ . For the line  $y=1/2x-3$ : If  $x=0$ , then  $y=1/2(0)-3=-3$ , so  $(0, -3)$ .

## RELATIONS AND FUNCTIONS 11.1.2 through 11.1

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**PARENT GUIDE W/ EXTRA PRACTICE** Welcome to the Algebra Connections Parent Guide. The purpose of this guide is to assist you should your child need help with homework or the ideas in the course. We believe all students can be successful in mathematics as long as they are willing to work and ask for help when they need it.

## AC Resources □ CPM Educational Program

The Parent Guide resources are arranged by chapter and topic. The format of these resources is a brief restatement of the idea, some typical examples, practice problems, and the answers to those problems. The Parent Guide is available as a printed copy for purchase at the CPM Web Store or accessible free below. Parent Guide by Chapter:

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are willing to work and ask for help when they need it.

Core Connections, Course 1 - Ms. McClure

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76 Algebra Connections Parent Guide Example 2 Graph the system  $y < x + 5$  and  $y < x^2 + 1$ . Graph the line  $y = x + 5$  and the parabola  $y = x^2 + 1$  with a solid line and curve.  $2 < (-1) + 5$ , so  $2 < 6$  Test the point  $(-1, 2)$  in the first inequality. This inequality is true, so shade on the same side of the boundary line as  $(-1, 2)$ , that is, below the line.  $2 < (-1)^2 + 1$ , so  $2 < 0$



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## SOLVING INEQUALITIES 9.1.1 and 9.1

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Core Connections, Course 2 - DODSON MS

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