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40 Active Page 1/49

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learning levels to participate, work, and achieve Grades Casale-Giannola and Schwartz-Green have had the opportunity to use and fine tune these strategies in an inclusive classroom. It is written for easy Page 15/49

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by using review strategies such as these" "Associate body motions with the material". "Ouiz themselves". "Use colored pens to rewrite the main ideas". "Recite or sing the information". "Create mnemonic Page 17/49

devices". "Teach the information to a classmate". "Create a vivid image of the topic".

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of the most For obvious ways increase your classroom Grades charisma is to increase the amount of active learning in your class. Not only will you find it easier to keep students engaged during one of the most Page 21/49

difficult times of the year (the warm weather days of spring), but you will find that your students will retain information with greater ease and with more success.

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In this chapter, we present a wide variety of strategies that promote active learning. These strategies are motivating because they include movement; or interaction with peers; or topics of particular Page 25/49

interest; or or different ways of rehearsing content; or allow for student voice, divergent answers, or multiple methods of response.

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Page 29/49

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Page 31/49

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40 Active Page 32/49

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how people For learn. Multiple active learning strategies may be used in each of the active learning designs. Review an annotated list of active learning strategies 1. Sit & talk with peers nearby Page 34/49

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the inclusive Active learning strategy is very important for everyone to improve the level of learning among students and increase their motivation towards learning. Top 10 Page 41/49

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